

# Jeffrey K. Grim

www.JeffreyKGrim.com  
jgrim@umich.edu ♦ Mobile: (301) 988-1482

## RESEARCH EMPHASIS

Phenomena related to how higher education organizational contexts, policies, and practices shape experiences and outcomes for historically marginalized people with specific attention to 1) Academic Careers & Leadership and 2) Student Access & Success

## EDUCATION

<b>Doctor of Philosophy: Higher Education</b> University of Michigan, Ann Arbor Concentration: Organizational Behavior & Management Cognate: Public Policy Dissertation (in progress): <i>Leadership Prospects &amp; Potential: Leader Identity Development of Faculty of Color</i>	Anticipated May 2021
<b>Graduate Certificate: Executive Coaching</b> Southern Methodist University – Dallas, TX	March 2015
<b>Advanced Graduate Certificate: Nonprofit Management</b> Washington University in St. Louis – St. Louis, MO	December 2010
<b>Master of Arts: Student Affairs Administration in Higher Education</b> Michigan State University – East Lansing, MI	May 2008
<b>Bachelor of Science: Elementary Education</b> University of Maryland, College Park – College Park, MD	May 2006
<b>Associate of Arts: General Education Studies</b> Hagerstown Community College – Hagerstown, MD	December 2010

## RESEARCH EXPERIENCE

<b>Graduate Research Assistant</b> , Enrollment Management, UM, Ann Arbor	January 2020 – August 2021
<ul style="list-style-type: none"> <li>• Create, implement, and disseminate a qualitative research agenda related to how first-generation/low-income students learn about and utilize campus resources</li> <li>• Collaborate with campus partners and experts for research and dissemination</li> </ul>	
<b>Doctoral Fellow</b> , National Center for Institutional Diversity, UM, Ann Arbor	Summer 2017 – Present
<ul style="list-style-type: none"> <li>• Implement evaluation efforts for the Academic Leadership Institute (leadership academy for aspiring academic senior leaders with a diversity, equity, and inclusion focus)</li> <li>• Create, implement, project manage, and communicate research findings for qualitative research project(s) on projects related to diversity officers, academic leadership, and faculty diversity</li> <li>• Mentor undergraduate and masters-level research assistants</li> </ul>	
<b>Graduate Research Assistant</b> , UM, Ann Arbor	June 2016 – April 2017
PI: Dr. Awilda Rodriguez: “Advancing Understanding of College Choice”	
<ul style="list-style-type: none"> <li>• Assisted in the creation of a survey on information-seeking/college choice for metro-Detroit high school seniors</li> </ul>	

**Graduate Research Assistant**, UM, Ann Arbor  
National Forum on Higher Education for the Public Good

September 2015 – April 2017

- Assist with literature review, research design, and focus group facilitation to understand sociopolitical contexts that influence Asian American student leadership

**Evaluation Assistant** (as-needed), UM, Ann Arbor  
Center for Education, Design, Evaluation, and Research (CEDER)

January 2016 – July 2018

- Collect and analyze qualitative data for evaluation purposes

### METHODOLOGICAL TRAINING

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- Completed qualitative methods course in: Interview and Ethnographic data collection and analysis
- Completed quantitative methods coursework in: OLS Regression, Structural Equation Modeling, and Network Analysis (Basic use of STATA and MPlus statistical software packages)
- Inter-university Consortium for Political and Social Research (ICPSR) Summer 2016
  - Completed courses in Network Analysis & Categorical Data Analysis

### REFEREED JOURNAL ARTICLES

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**Grim, J. K.**, Bausch, E., & Lonn, S. (*accepted for special edition and under review*). The real-time social and academic adaptations of first-generation students during the COVID-19 global pandemic. *American Behavioral Scientist*.

**Grim, J. K.**, Bausch, E., Hussain, A., & Lonn, S. (Online First, 2021). Is it what you know or who you know? An information typology how first-generation students learn and utilize campus resources. *Journal of College Student Retention: Research, Theory & Practice* <https://doi-org.proxy.lib.umich.edu/10.1177/15210251211068115>

**Grim, J. K.**, Kim, H., Morton, C. S., & DeMonbrun, M. (2021). The socialization for teaching: Factors related to teaching career aspirations for doctoral students of Color. *International Journal of Doctoral Studies*, 16, 449-467. <https://doi.org/10.28945/4805>

**Grim, J. K.**, Moore-Vising, Q., & Mountford-Zimdars, A. (2019). Comparative study of the factors shaping postsecondary aspirations for low-income students. *British Journal of Sociology of Education*, 40(6), 826-843. <https://doi.org/10.1080/01425692.2019.1604208>

### BOOK CHAPTERS

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**Grim, J. K.** & Hartlep, D. (2019). Not so honorable honors college. In M. Benjamin & J. Jessup-Anger (Eds.) *Maybe I should ... Case study on ethics for student affairs professionals* (2<sup>nd</sup> ed; pp. 31-34). Lexington Books.

\* **Grim, J. K.**, Lee, N., Museus, S. D., Na, V., & Ting, M. (2019). Asian American college student activism and social justice in Midwest contexts. In S. D. Museus and M. Ting (Eds.). *Advancing equity for Asian Americans in higher education. New Directions for Higher Education* (pp. 25-36). Jossey-Bass.  
\*Authorship is in alphabetical order because all authors contributed equally to the publication

**Grim, J. K.** (2006). Instructor's guide material for Chapter 09: Being in Communities. In J. Owen, S. R. Komives, N. Lucas, & T. McMahon (Eds.) *Instructor's guide for exploring leadership: For college students who want to make a difference*. (2<sup>nd</sup> ed.). Jossey-Bass.

## REPORTS

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- Grim, J. K.**, Bausch, E., Lonn, S., Hower, A., Riegle, S., & Hussain, A. (June 2021). *Knowledge to succeed: How first-generation students learn and utilize campus resources at the University of Michigan, Ann Arbor*. Office of Enrollment Management, University of Michigan. <https://enrollment.umich.edu/data/first-gen-student-success-report-2021>
- Grim, J. K.**, Sanchez-Parkinson, L., Ting, M., Chavous, T. M. (2020). The experiences of academic diversity officers at the University of Michigan. *Currents*, 1(1), <https://doi.org/10.3998/currents.17387731.0001.111>

## NASPA LEADERSHIP EXCHANGE

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- Grim, J. K.**, Wooten, L. P., & James, E. H. (Winter 2022). Developing a crisis leadership orientation. *NASPA Leadership Exchange*, 19(3), 38-39.
- McCloud-Whittaker, C., & **Grim, J. K.** (Fall 2021). The future is flexible: Creating adaptable & sustainable work environments in student affairs. *NASPA Leadership Exchange*, 19(2),
- Erwin, V. M., & **Grim, J. K.** (Summer 2021). Disability disclosure culture in the age of COVID-19. *NASPA Leadership Exchange*, 19(1), 34-35.
- Grim, J. K.** & Alvarez, T. (Winter 2021). The heroes you may not see. *NASPA Leadership Exchange*, 18(4), 38-39.
- Bono, T. J., Siddiqi, A., & **Grim, J. K.** (Fall 2020). Individual and team compassion build empathy, resilience. *NASPA Leadership Exchange*, 18(3), 35-36.
- Grim, J. K.**, & McCluney, C. L. (Summer 2020). Strategies for supporting staff of color. *NASPA Leadership Exchange*, 18(2), 34-35.
- Grim, J. K.**, & Sturdivant, A. (Spring 2020). Disrupting and dismantling bias in hiring. *NASPA Leadership Exchange*, 18(1), 38-39.
- Grim, J. K.** & Ashford, S. J. (Winter 2020). How am I doing? The research behind seeking feedback. *NASPA Leadership Exchange*, 17(4), 34-35.
- Grim, J. K.** & Brown A. M. (Fall 2019). How masculine is your work culture? *NASPA Leadership Exchange*, 17(3), 34-35.
- Grim, J. K.** & Nehls, K. (Summer 2019). Equitably managing high performance staff. *NASPA Leadership Exchange*, 17(2), 40-41.

## BOOK REVIEWS

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- Renn, K. A. & **Grim, J. K.** (2013). Review of *Lives of transgender people* by Beemyn, G. & Rankin, S. *Journal of College Student Development*, 54(1), 115-117. <https://doi.org/10.1353/csd.2013.0007>

## IN PROGRESS

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- Mountford-Zimdars, A. & **Grim, J. K.** (under review). *The power of professors and professionals: A comparative analysis of elite university admissions using systems theory*.
- Grim, J. K.**, Sanchez-Parkinson, L., Ting, M. & Chavous, T. M. (in preparation). *Functional and political boundary-spanning: The experiences of diversity officers in localized academic contexts*.
- Grim, J. K.**, Sanchez-Parkinson, L., Chavous, T. M., Ting, M. (in preparation). *"I do what I do, because of what I did." A professional logics perspective on academic diversity officers*.

**Grim, J. K.,** Hussain, A., Bausch, E., & Lonn, S. (in preparation). *A grounded theory conceptualization of student advisor trustworthiness.*

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### TEACHING EXPERIENCE

<b>Part-Time Lecturer, EDLD 613 Introduction to Higher Education (Online-Hybrid)</b> Eastern Michigan University: 3-credit masters-level course	Fall 2017 - 2020 Winter 2018-2020
<b>Part-Time Lecturer, EDLD 550 Introduction to Student Affairs (Online-Hybrid)</b> Eastern Michigan University: 3-credit masters-level course	Winter 2018
<b>Teaching Apprentice, EDUC 661 History of Higher Education (Online-Hybrid)</b> University of Michigan, Ann Arbor: 3-credit masters/doctoral-level course	Winter 2017
<b>Adjunct Co-Instructor, EDU 6258 Politics of Difference (in Higher Education)</b> Southern Methodist University: 2-credit masters-level course	Spring 2013 & 2014
<b>Adjunct Co-Instructor, EDUC 465 American Higher Education: History and Prospects</b> Washington University in St. Louis: 3-credit undergraduate/masters-level course	Spring 2011
<b>Co-Instructor, EAD 315 Student Leadership Training</b> Michigan State University: 3-credit undergraduate-level course	Fall 2007

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### PROFESSIONAL EXPERIENCE

Office of Residence Life & Student Housing; Southern Methodist University – Dallas, TX	
<b>Associate Director of Academic Initiatives &amp; Campus Partnerships</b>	October 2013 – August 2015
<b>Assistant Director of Academic Initiatives</b>	June 2012 – October 2013
<ul style="list-style-type: none"> <li>Managed the creation and transition to the Residential Commons model (i.e., transformation of undergraduate housing experience incorporating live-in faculty, student engagement, and integrated student resources)</li> <li>Recruited and supported 11 live-in faculty members</li> <li>Marketed new Residential Commons experience to Board of Trustees, donors, alumni, prospective students/families, current students, and other constituents</li> </ul>	
<b>Assistant Director of Residence Life</b>	June 2011 – May 2012
<ul style="list-style-type: none"> <li>Supervised 5 Residential Community Directors for inclusion and wellbeing of undergraduate students</li> <li>Coordinated diversity education efforts for the department</li> </ul>	
Office of Residential Life; Washington University in St. Louis – St. Louis, MO	
<b>Residential College Director</b>	July 2008 – June 2011
<i>Coordinator for the Social Justice Center</i>	July 2010 – June 2011

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### OTHER PROFESSIONAL EXPERIENCES

<b>Grader, Executive MBA Course: Negotiations</b>	Fall 2021
<b>Grader, The Program on Intergroup Relations</b>	Winter 2017 – Winter 2019
<b>Project/Research Assistant, Dr. Alison Davis-Blake, Advisor to the Provost</b>	Fall 2016 – Fall 2017
<ul style="list-style-type: none"> <li>Assisted in the research and design of the “Nano-MBA” for new Academic Deans at the University of Michigan</li> <li>Assisted in the curricular/co-curricular design of a non-credit “Business Bootcamp” for non-business students</li> </ul>	
<b>Program Assistant, Identity, Diversity, &amp; Organizations Seminar Series</b>	Fall 2015; Spring 2016
<b>University Relations/Policy Intern, President’s Council, State Universities of Michigan</b>	January 2008 – May 2008
<b>ACUHO-I Intern, Southern Methodist University</b>	Summer 2007
<b>ACUHO-I Intern, University of Wisconsin, Whitewater</b>	Summer 2006
<b>Intern, National Association of Student Personnel Administrators (NASPA)</b>	Spring 2006
<b>ACUHO-I Intern, Brown University</b>	Summer 2005
<b>College Program Intern, Walt Disney World Resort</b>	Spring 2003

## RESEARCH PRESENTATIONS

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- Grim, J.** (April, 2022). *Why give, when all they do is take* Faculty of color leader identity development. Will present at the American Education Research Association (San Diego, CA).
- Grim, J.** (December 2021). *What could be: A phenomenological examination of faculty of color leader identity development*. Will present at the Society for Research into Higher Education. United Kingdom (online)
- Mountford-Zimdars, A. & **Grim, J.** (December 2021). *The power of habitus of professors and professionals: Using theory of professions and systems theory for identifying intervention points for change to elite universities admissions processes*. Will present at the Society for Research into Higher Education. United Kingdom (online)
- Grim, J. K.**, Bausch, E., Hussain, A., Das, A., Lonn, S. (June 2021). *First-generation college student information finding and utilization: A typology* (paper session). NASPA Virtual Conference on First-Generation College Student Success
- Grim, J. K.**, Bausch, E., Lonn, S., & Hower, A. (2021). *College interrupted: The many dimensions of COVID-19 pandemic disruptions*. American Education Research Association (online).
- Grim, J. K.** (2021). *What could be: A phenomenological examination of leader identity development among newly-tenured faculty of color* (roundtable). American Education Research Association (online).
- Grim, J. K.**, Hussain, A., Bausch, E., Lonn, S., & Hower, A. (2021). *A grounded theory model of advisor trustworthiness: From a first-generation student perspective* (roundtable). American Education Research Association (online).
- Grim, J. K.** & Chavous, T. M. (April 2020). *“Invitation to the struggle.” Chief diversity officers’ negotiation of policy, political, and the personal* (roundtable). American Education Research Association. San Francisco, CA (Conference cancelled)
- Grim, J. K.** & Mountford-Zimdars (April, 2020). *Organizational comparative perspectives on elite university admissions: A systems approach*. American Education Research Association. San Francisco, CA (Conference cancelled)
- Grim, J. K.** (June 2019). *Organizing for student success: A pilot study investigating relational coordination and student services*. Annual Centre for Social Mobility at the University of Exeter Conference. Exeter, United Kingdom.
- Palmer, G., **Grim, J. K.**, & Gamez, R. (April 2019). *Belonging and persisting: Sense of belonging as resistance for STEM graduate students of color*. American Education Research Association. Toronto, Canada.
- Grim, J. K.**, Sanchez-Parkinson, L., Chavous, T., & Ting, M. (November 2018). *“I do what I do because of what I did:” A professional logic perspective on the sensemaking of academic diversity officers*. Presented at the Association for the Study of Higher Education Annual Conference. Tampa, FL.
- Grim, J. K.** (September 2018). *Organizing for student success: A pilot study investigating of relational coordination of student services*. Presented at the Annual Relational Coordination Roundtable Conference. Harvard Graduate School of Education: Cambridge, MA.
- Grim, J. K.** (June 2018). *Organizing for student success: A relational perspective*. Poster at the Center for Social Mobility Annual Conference. University of Exeter, United Kingdom. \*Won 2<sup>nd</sup> Place
- Grim, J. K.**, Moore-Vissing, Q., & Mountford-Zimdars, A. (June 2018). *An international comparative study of factors shaping postsecondary aspirations for low-income students in greater Boston and greater London*. Poster at the Center for Social Mobility Annual Conference. University of Exeter, United Kingdom.
- Grim, J. K.**, Chavous, T., Sellers, R. (June 2018). *Research at the local: Research on academic diversity officers*. Presented at the National Conference on Race and Ethnicity Annual Conference. New Orleans, LA.
- Sanchez-Parkinson, L. **Grim, J. K.**, Chavous, T., & Ting, M. (April 2018). *The experiences of academic diversity officers in schools/colleges*. Presented at the AERA Annual Conference., New York, NY.

**Grim, J. K.**, Lee, N., Na, V., Ting, M., & Museus, S. (November 2017). *Understanding contextual Influences on Asian American college students' development as leaders for social justice*. Council on Ethnic Participation Pre-Conference at the ASHE Annual Conference. Houston, TX.

**Grim, J. K.**, DeMonbrun, R. M., & Morton, C. (November 2016). *One size does not fit all: Racial differences in doctoral socialization*. Presented at the ASHE annual Conference. Columbus, OH.

### PROFESSIONAL PRESENTATIONS

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Hussain, A., **Grim, J. K.**, Bausch, E. M., Lonn, S. (June 2021). *A grounded theory model of advisor trustworthiness: From a first-generation student perspective*. NASPA Virtual Conference on First-Generation College Student Success.

**Grim, J. K.**, Hussain, A., Bausch, E. M., Das, A., & Lonn, S. (May 2021). *Finding their way: Research results from how first-generation student learn, utilize, and trust university resources*. University of Michigan Advising Conference (online).

Hussain, A., **Grim, J. K.**, Bausch, E. M., Lonn, S., & Hower, A. (November 2021). *A grounded theory model of advisor trustworthiness: From a first-generation student perspective*. NASPA Annual Conference (online).

Hoffer Gittell, J. & Stephens, J. P. et al. **Grim, J.K.** (August 2019). *Relational organizing for multi-level systems change*. Annual meeting of the Academy of Management. Boston, MA.

Hoffer Gittell, J., Bartunek, J. M., Stephens, J. P. et al. **Grim, J.K.** (August 2018). *Understanding the relational dynamics of multi-level systems change*. Annual meeting of the Academy of Management. Chicago, IL.

**Grim, J. K.**, Clement, L., Meriwether, J., Reesor, L., & Segawa, M. (March 2017). *Intra-divisional coordination: Structures and relationships for student success*. NASPA Annual Conference. San Antonio, TX.

**Grim, J. K.** & Ashley, E. (March 2015). *Executive coaching: Development. Performance. Transition*. ACPA Annual Convention. Tampa, FL.

**Grim, J. K.**, Madsen, M., Batenburg, A., & White, L.S. (March 2014). *Blurring boundaries: Building faculty partnerships for student success*. Presented at the NASPA Annual Conference. Baltimore, MD.

**Grim, J. K.**, Sturdivant, A., & Miller, S. (March 2012). *Influencing change: Anti-bias training for staff selection*. Presented at the NASPA Annual Conference. Phoenix, AZ.

Cove, L., **Grim, J. K.** & Townsend, E. (March 2012). *A synergistic approach: Igniting faculty partnerships*. Presented at the NASPA Annual Conference. Phoenix, AZ.

Ortiz-Shriver, S., Caries, M., **Grim, J. K.**, & Gonzalez, A. (November 2010). *Strengthen your NASPA connections: Get involved!* Presented at the NASPA IV-West Annual Conference. Omaha, NE.

Barrantes, S., Clement, L., **Grim, J. K.** et al. (March 2010). *Mentoring from the vice president's office*. Presented at the NASPA Annual Conference. Chicago IL.

Whitney, R., McNills, R., **Grim J. K.**, Nehls, K. (March 2009). *Curricular leadership programs*. Presented at the NASPA Annual Conference. Seattle, WA.

**Grim, J. K.**, & Kraft, A. (April 2008). *Preparing the present, inspiring the future: Providing opportunities for undergraduates to learn about student affairs*. Presented at the ACPA Annual Convention. Atlanta, GA.

Sterner, G., **Grim, J. K.**, & Kerbuski, A. (March 2008). *Learning at the core: Transforming our practice into a learning paradigm*. Presented at the NASPA Annual Conference. Boston, MA.

Brewer, B., Dineen, K., **Grim, J. K.**, & Lusted, A. (October 2007). *Putting the learning into community service-learning*. Presented at the Michigan College Personnel Association Annual Conference. Mt. Pleasant, MI.

Cilente, K., **Grim, J. K.**, Pierre, D. (April 2007). *Our power and responsibility to shape our national associations*. Presented at the ACPA/NASPA Joint Meeting. Orlando, FL.

**Grim, J. K.** (October 2006). *Be our guest: Building and sustaining community – Disney style*. Presented at the annual conference of Michigan College Personnel Association. Dearborn, MI.

## INVITED PRESENTATIONS

**Grim, J. K.** & Pitcher, B. (June 2019). *From deficit to equity: Transforming individual and organizational learning for student success*. Centre for Social Mobility, University of Exeter.

With Chavous, T. (April 2019). *Where is the social justice in higher education strategic planning for diversity, equity, and inclusion? A conversation with chief diversity officers*. Panel discussion at the American Education Research Association. Toronto, Canada.

(April 2019). *April Using qualitative research in student affairs practice*. Guest Lecturer University of Maryland, April 2019.

**Grim, J. K.** & Sanchez-Parkinson, L. (October 2018). *“I do what I do because of what I did.” A professional logic perspective on the sensemaking of academic diversity officers*. Presented at the Center for Positive Organizations Incubator Series. University of Michigan.

(October 2017). *Building Relational Coordination for Educational Improvement*. Invited facilitator, Relational Coordination Research Collaborative Round Table. Copenhagen, Denmark.

(September 2017). *Organizing for Student Success: A proposal for Relational Coordination in Higher Education*. Invited Speaker, Relational Coordination Research Collaborative Webinar Series.

(May 2017). *Building Schools as Collaborative Communities: The Role of Relational Coordination*. Invited Panelist Relational Coordination Research Collaborative Café (online).

(2015). *Rethinking transfer: Pathways from community college to graduate school*. Invited Panelist Community College Interdisciplinary Research Forum. University of Michigan, Ann Arbor.

(January 2015). *Recruiting and Retaining Staff of Color*. Invited Panelist, ACUHO-I Virtual Roundtable Series, January 2015.

(October 2014). *Organizing for Academic and Student Life Connections*. Invited Panelist, Residential College Symposium, Virginia Tech University,

(March 2013). *Faculty involvement in residence halls*. Invited Panelist, ACUHO-I Virtual Roundtable Series.

## SERVICE & VOLUNTEER EXPERIENCE

<b>Mentor</b> , Blavin Scholars Program (Foster Youth Success Program)	September 2017 – May 2019
<b>Member</b> , Community College Interdisciplinary Forum	September 2016 – May 2017
<b>Faculty Mentor</b> , UM Transfer Student Connections Program	September 2016 – April 2017
<b>Volunteer</b> , Education is Freedom – Dallas, TX	Fall 2011 – Fall 2014
<b>Co-Chair of Educational Resources</b> , The Placement Exchange	Spring 2011 – Spring 2013
<b>Volunteer</b> , College Bound St. Louis	Fall 2010 – Spring 2011

## GRANTS & FUNDING

Anti-Racism Summer Research Grant (\$5,000)	Summer 2021
Centre for Social Mobility Visiting Scholar Research Grant – University of Exeter (£750; ~£2,000)	Summer 2018; 2019
Relational Coordination Research Collaborative Conference Scholarship (\$300)	Fall 2018
UM Rackham Graduate School Pre-Candidacy Research Grant (\$1,500)	2017
Davis L. Angus International Research Award – UM School of Education (\$1,000; \$1,000; \$1,500)	2017; 2018; 2019

UM Center for the Study of Higher Education Summer Enrichment Grant (\$1,000)  
 UM Center for the Study of Higher Education Summer Course Grant (\$2,000)

2018; 2019; 2020  
 2016

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### INTERNATIONAL EXPERIENCE

<b>Visiting Scholar</b> , Centre for Social Mobility, University of Exeter in England	Summer 2018 & 2019
<b>Visiting Student</b> , Dr. Anna Mountford-Zimdars, Senior Lecturer at King's College, London	June 2017
<b>Participant</b> , South Africa Higher Education Study Tour	May 2017
<b>Resident Director</b> , Semester at Sea – Institute for Shipboard Education	Summer 2013
<b>Participant</b> , United Kingdom Higher Education Study Tour (w/ Bowling Green State University)	Summer 2007

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### HONORS & ACHIEVEMENTS

Rackham/NCID (UM) Anti-Racism Summer Research Grant (\$5,000)	Summer 2021
Nominated for "Teaching & Learning Scholarship Award" from former masters student (EMU)	Winter 2020
"Professor of the Game" –Men's Basketball Game (EMU)	Winter 2019
Best Institutional Research Poster – University of Exeter Centre for Social Mobility Conference	Summer 2018
Rackham Graduate School Merit Fellow (5-year funded graduate fellowship)	
Gretchen C. Voight Presidential New Employee Excellence Award (SMU)	Spring 2014
Outstanding Staff Member, Freshman Class Council (WUSTL)	Spring 2011
Outstanding Masters Student Award (ACPA)	Spring 2007
Ann Bolger Memorial Scholarship for incoming master's student (MSU)	Fall 2006
Omicron Delta Kappa – Leadership Honor Society (UMD)	

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### EDITORIAL REVIEW

**Journal of College Student Retention: Research, Theory, & Practice**, Reviewer  
**YOUNG: Nordic Journal of Youth Research**, Ad Hoc Reviewer

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### PROFESSIONAL AFFILIATIONS

#### Association for the Study of Higher Education

- Volunteer session chair and/or proposal reviewer

#### American Education Research Association

- Volunteer session chair and/or proposal reviewer

#### Academy of Management

#### American College Personnel Association

- Diamond Honoree Advocate (Dr. Kristen Renn): Raised over \$2,000 for ACPA foundation

#### National Association of Student Personnel Administrators

- NASPA Undergraduate Fellowship Program (NUFP) 2011-2015 & 2021 - present
- NASPA IV-West Advisory Board 2008-2011

#### Relational Coordination Research Collaborative

#### Society of Research in Higher Education (United Kingdom)